

DDA Developmental
Disabilities Administration

Free Training!

April 14th and 15th 2014

9:00am – 4:00pm

Shoreline Conference
Center Auditorium
18560 1st Ave NE
Shoreline, WA 98155

Both days are considered independent and you must register for each; however, it is recommended that you attend Day 1 if you plan to attend Day 2.

Target Audience: This training is intended for AFH's, Supported Living providers, Employment providers, Individual and MPC agency providers, parents, teachers, mental health workers, and anyone who supports individuals with developmental disabilities.

***Light refreshments will be provided but lunch will be on your own**

***CE's for LTCW are pending**

Bridges to Adulthood: Promoting Lives of Competence, Dignity and Quality

Please join Dr. Peter Gerhardt for this exciting 2 part workshop!

Day 1 will provide a broad overview of Transition Planning (at any age) inclusive of:

- Overview of applications of Applied Behavior Analysis as Evidence Based Practice w/ older individuals including recommendations for future
- Overview of adaptive behavior as it relates to adult competence and independence and the central importance of ABA in promoting such skills/competencies
- Working with families, employment, social competence, self-advocacy, & Quality of Life within a behavior analytic context

[Click Here to Register for April 14th](#)

Day 2 will go into greater depth and implementation of topics covered in the first day, and will also cover:

- Community Based Instruction
- Overview of sexuality education including safety, puberty, challenging behavior, etc. within a behavior analytic context

[Click Here to Register for April 15th](#)

About the Trainer: Dr. Peter Gerhardt is the Director of



Education – Upper School for the McCarton School in New York City. Dr. Gerhardt has over 30 years experience utilizing the principles of Applied Behavior Analysis in support of adolescents and adults with ASD in educational, employment, residential, and community-based settings. He is the author of articles and book chapters on the needs of adolescents/ adults with autism spectrum disorder and he has presented nationally and internationally on this topic. He received his doctorate from the Rutgers, the State University of New Jersey Graduate School of Education.

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